

**COMMUNITYWORX
COMMUNITY GRANTS
2015 - 2019**

2015 Total Awarded - \$9,738

McDougle Middle School: \$1,840.00 – McDougle Middle School is the only middle school in the CHCCS district that does not have access to an onsite auditorium for theater performances., so the Project Impact grant awarded them funds to purchase a sound system for the theater classroom in their school.

Phillips Middle School: \$4,000.00 – Project Impact funds were used to purchase and repair instruments to be used by minority and underserved students in the successful Orchestra and Band programs at Phillips Middle School.

Scroggs Elementary School: \$3,000.00 – Funds were awarded for developing the “Idea Lab” – a dedicated space for hands-on-creativity and discovery by renovating an existing classroom trailer (currently being used for storage) into a unique, special place where students put on lab coats and explore, discover, and think outside-the box.

Smith Middle School: \$898.00 – To purchase seven Green Gene Colony Transformation Kits to illustrate the potential of biotechnology and bioengineering to the 8th grade classes.

2016 Total Awarded - \$13,1000

FPG Elementary School: \$4,500.00. Project: Computers for All Program – FPG estimates that there are approx. 80 families/children in need of computers and internet access to complete homework. Only 10 of those students have been provided with these resources. FPG has secured a donor who is willing to fund 2 more years of internet access, and submitted a Project Impact grant request to fund the purchase of 10 additional laptops.

Glenwood Elementary School: \$4,500.00. Project: After school programs for low income students – Due to HUD budget cuts in recent years, the Orange County Resource Center has been searching for additional funding to help supplement these after-school centers in housing communities. The Project Impact grant funds will go a long way in helping Glenwood Elementary provide access to these programs to their students in need.

Northside Elementary School: \$3,000.00. Project: Weekend backpack program to feed 9 students/families (with assistance from TABLE) – The PTA TS has a long standing relationship with TABLE, and the Project Impact funds requested will assist these students throughout the entire school year.

Chapel Hill High School: \$1,100.00. Project: Classroom sets of graphing calculators – In order to enroll in higher level mathematics courses, each student must have their own

graphing calculator for the course work. At a cost of approx. \$100 each, not all students could afford to purchase one. The Project Impact grant funds will allow teachers to purchase a “classroom set” of these calculators to share with all students in need.

2017 Total Awarded - \$9,000

Carrboro Elementary School: \$2,000.00. Project: MakerSpace Sandbox Program – This program is for an augmented reality sandbox that allows students to explore 3D visualization to learn about various landforms and earth science topics. The sandbox would be located in the school’s Makerspace and be part of the larger initiative to support STEM based learning. This addition would increase hands-on learning and fit seamlessly into different grade levels project based units.

Ephesus Elementary School: \$500.00. Project: Furniture Replacement – Project Impact funding will allow Ephesus Elementary to replace outdated, missing and/or broken furniture with new non-traditional furniture to more optimally support a dynamic learning environment for 2 adaptive curriculum classrooms for students with special needs.

FPG Bilingue Elementary School: \$3,000.00. Project: MindUp Program – The MindUp program examines changes in behavior, academics, and the social and cultural environment among under-served elementary school children. Program outcomes include: reduction in discipline referrals including suspensions, fewer fights, better self-control and reduced bullying. Academic growth, particularly among students most at-risk, will be examined over time using teacher evaluations and End of Grade scores. Lastly, qualitative feedback from students and teachers will investigate improvements in student interactions, classroom dynamics, and other feedback on the program.

Phillips Middle School: \$500.00. Project: Musical Instruments – Project Impact funding will allow Phillips Middle School to purchase additional musical instruments for their orchestra and band programs, providing additional access to students who could not otherwise participate.

Scroggs Elementary School: \$3,000.00. Project: After School Program Transportation – This program is for under-served students who cannot participate in afterschool programs due to economic barriers. Scroggs is the site for a range of afterschool programs, from Girls on the Run (inspiring girls to be independent thinkers and problem-solvers) to Camp TechTerra (an exploration of coding and robotics). However, these programs require students to have transportation home after the activities. Project Impact funding helps Scroggs secure bus transportation for students who participate in afterschool enrichment programs so financial, capacity, and transportation barriers to equitable participation in these enrichment activities.

2018 Total Awarded - \$8,357

Estes Hills Elementary School: \$1,000. Project: Therapy Garden- This project creates

a therapy gardening space located on the Estes Hills Elementary School campus and focuses on addressing the need to promote self confidence in students who are part of the BEST (Behavior, Emotional, and Social Teaching) program. This 'Therapy Garden', more formally known as "Horticultural Therapy (HT)" is a program whose pedagogy is supported by the North Carolina State Extension Service on their website as "a dynamic intervention that uses gardening and nature-based activities to promote therapy and wellness for people with physical, emotional, developmental or mental disabilities in professionally conducted programs."

Morris Grove Elementary School: \$1,500. Project: First Grade STEM Based Genius Hour- This project is designed to ensure that students in First Grade have equal opportunity as their older counterparts, to fully engage in STEM activities, through a program called "Genius Hour". The funds received would be utilized to secure STEM learning materials appropriate for First Graders and to create a "Genius Hour" learning library.

Scroggs Elementary School: \$3,995. Project: After-School Enrichment Program- With Project Impact funds, the After-School Enrichment Program will continue to provide free after school enrichment opportunities, with innovative, hands-on activities for participating under-resourced students, removing the financial, capacity, and transportation barriers to equitable participation. Opportunities include: After-School Adventures Club, the Garden Club as well as the Art Club. Students participating in these after school enrichment opportunities also are able to connect with local experts and artists, enhancing their overall experience. Additionally, Scroggs Elementary School is currently the only school offering a free after-school enrichment program

East Chapel Hill High School: \$1,362. Project: Creation of an Audio Book Library- This project is designed to create reading experiences for students with specific reading needs, allowing students to read independently on their level with the assistance of an audiobook, giving them independence, fostering confidence, and allowing them choice in reading materials. Project Impact funds will be used to secure more updated technology for both an audio and e-library, making reading more accessible for students.

2019 Total Awarded - \$13,388

Glenwood Elementary School: \$3,500. Project: Classroom Library- Creation of classroom library based on student need and interests. These type of classroom libraries are key to students developing self-efficacy in the classroom. A wide variety of books is key to the development of this crucial skill. The research is clear that choices about reading material increases student engagement in reading. Project Impact funds will be utilized to create classroom libraries based on individual classroom needs, through student created lists of "books we want".

Scroggs Elementary School: \$3,929. Project: Continuation of Support for After-School Enrichment Programs, primarily those focused on STEM and the Arts, for under-resourced students. Project Impact funds will continue to support this programming by eliminating the financial and logistical barriers to equitable participation.

Grey Culbreth Middle School: \$2,134. Project: Mobile Classroom Makerspaces- This project will bring 'mobility' to the traditional concept of 'makerspaces', allowing more students to participate in this unique opportunity. Project Impact funds will create two, unique, adaptable, and flexible mobile makerspaces. "When kids embrace a maker mindset, they learn to think divergently and solve problems by connecting seemingly disconnected ideas. They learn to take creative risks and try new things." "Too often, making is reserved for the students who finish their work quickly. Meanwhile, design thinking and project-based learning are reserved for gifted students. But every child deserves access to creative projects. All means all." Author of *Why Every Classroom Should be a Makerspace*.

East Chapel Hill High School: \$3,825. Project: Author, Alton Carter, visit and workshop- This project will bring an experience of a higher level of interaction to students with an author who has had similar high school experience as the students participating, by providing access to this author in a workshop setting. Students will be able to read and discuss his book.